China and India Student Created Power Point

Objective: Using the book (hard copy or online version) you will create a power point identifying major achievements from Chinese and Indian society from 1100 BCE to 500 CE.

**Learning Goal of this Project:** To identify the major achievements of Chinese and Indian societies from 1100 BCE to 500 CE.

 **Requirements:
A. Title Slide**

* A creative title,
* The general time period of your topic,
* A visual image,
* Your full names,
* Course name: World History,
* The class period,
* The project learning goal: To identify the major achievements of Chinese and Indian societies from 1100 BCE to 500 CE.

**Power Point:**

Slide 1:Title Slide(see above)

Slide 2: Indian Societies

* Description of the Maurya Empire
* Include the rise and fall of the Maurya Empire
* Describe achievements of Chandragupta Maurya
* Picture representing information

Slide 3: Indian Societies

* Explain the “Golden Age” under Gupta
* Significance of Emperor Ashoka
* Physical map image of India, brief description of geography
* Picture representing information

Slide 4: Chinese Societies

* Description of the Zhou
* Description of the Qin
* Explain the Mandate of Heaven
* Significance of Emperor Shi Huangdi (why did he burn books?)
* Picture representing information

Slide 5: Chinese Societies

* Explain the Examination system
* Explain status of peasants, merchants, in Chinese culture
* Explain what a patriarchal family is
* Explain Filial Piety
* Picture representing information

Rubric

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| **CATEGORY** | **20** | **15** | **10** | **5** |
| **Required Elements** | Assignment includes all required elements:1. **Title Page** 2. Minimum 4 Content Slides3. All content is addressed4. Pictures | One of the elements (One of the four main requirements is missing) | One of the elements (Two of the main requirements are missing.) | One of the elements (Three of the main requirements are missing.) |
| **Content** | The 4 content slides are completed and not missing any information | Only 3 content slides are completed and not missing any information | Only 2 content slides are completed and not missing any information | Only 1 content slides are completed and not missing any information |
| **Content Accuracy/Factual Information** | Student uses factual information in their own words.  | Student was mistaken about one item of information.  | Student was mistaken about 2-4 items of information.  | Information was not factual or was not in their own words at all.  |
| **Effort** | The student put forth obvious effort in making a quality assessment for their content.  |  |  | Student put forth minimal effort in creating an assessment for their content.  |
| **TOTAL 80 points** |  |  |  |  |